

6/H-18 (viii) (c) (Syllabus-2016)

2 0 1 9

(April)

POLITICAL SCIENCE

(Honours)

(International Organisation)

(PsO.08.3)

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer any five questions

1. How was the United Nations created?
Discuss the evolution of the Charter of the
United Nations till it was finally adopted at
the San Francisco Conference in July, 1945.
5+10=15

2. Discuss the composition and functions of the
General Assembly of the United Nations.
5+10=15

(2)

3. Discuss the powers and functions of the Security Council. Are all the Security Council resolutions binding on all member States?
10+5=15
4. Analyze the role of the Secretary General as the Chief Executive Officer of the United Nations and in the maintenance of World Peace. 15
5. Briefly discuss the composition of the ECOSOC. Give a critical assessment of the role and functions of the ECOSOC. 5+10=15
6. Are the decisions of the ICJ legally binding? Discuss the composition and achievements of the ICJ. 5+10=15
7. Explain the Trusteeship System and discuss the composition, powers and functions of the Trusteeship Council. 5+10=15
8. Assess the working of the UNDP in the field of global development. How is UNDP related to the United Nations? 10+5=15
9. Critically examine the United Nations Peace-keeping Operations. What are its limitations in the present-day world? 10+5=15

D9/1742

(Continued)

(3)

10. Write short notes on any *three* of the following : 5×3=15
 - (a) Uniting for Peace Resolution, 1950
 - (b) Activities of UNESCO
 - (c) Problems of pacific settlement of International disputes
 - (d) United Nations and Peace Building efforts
 - (e) Demand for reforms of United Nations

D9—9700/1742

6/H-18 (viii) (c) (Syllabus-2016)

6/H-18 (vii) (Syllabus-2016)

2 0 1 9

(April)

POLITICAL SCIENCE

(Honours)

(Government and Politics in North-East India)

(PsO.07)

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer any five questions

- 1. Explain the variables that define North-East India as a region and state its electoral significance in the context of contemporary Indian politics.** 10+5=15
- 2. What is meant by traditional political institution? Examine the powers and functions of Nokma.** 5+10=15

(Turn Over)

3. Examine the working of Autonomous District Councils in North-East India. 15
4. Explain how far the North-Eastern Areas (Reorganization) Act, 1971 has been able to meet the aspirations of the different ethnic groups in North-East India for regional autonomy. 15
5. Give a classification of autonomy movements in North-East India. Explain the factors responsible for the emergence of autonomy movements in North-East India. 5+10=15
6. Explain the policies, programmes and electoral performance of the Asom Gana Parishad (AGP). 15
7. Examine the impact of ethnicity in the politics of North-East India. 15
8. Examine the role of women in electoral politics in North-East India. 15
9. Examine the major demands, techniques and achievements of any student organization in Meghalaya. 15

10. Write short notes on any *three* of the following : 5×3=15
- (a) Abolition of the Mizo Chief
- (b) Relevance of Autonomous District Council in Meghalaya
- (c) Bordoloi Sub-committee
- (d) Patriarchy and traditional politics
- (e) Policies and programmes of the United Democratic Party (UDP)
